

LVA of Greater Hartford - Adult Education Program Profile for 2014

Program Information

Program/District: LV of Greater Hartford	Director: Carol Hauss
Cooperating Districts: N/A	
Total Grant Funds State / Local : \$305,406 Federal : \$0	Number of Program Sites : 1

Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma :	N/A	(N/A)
Number (Percent) of Adult Population, 18 or older, who do not speak English well :	N/A	(N/A)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	160	73	115	188	190
Citizenship	100	3	6	9	17
English as a Second Language (ESL)	160	151	129	280	288
Total:	420	227	250	477	495

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	4	5	9
19 - 21	13	7	20
22 - 24	16	8	24
25 - 44	148	110	258
45 - 59	65	62	127
60+	24	15	39
Total:	270	207	477

Ethnicity	Females	Males	Total
Asian	37	23	60
Black / African American	82	98	180
Hispanic/Latino	121	73	194
White	29	11	40
Two or More Races	1	2	3
Total:	270	207	477

Student Characteristics at Entry

Entry Status	Number
Employed	238
Unemployed - Seeking Employment	178
Unemployed - Not Seeking Employment	61
On Public Assistance	78
Homeless	3
Immigrant	0
With a Disability	57
Even Start	0

Parent of Child(ren)

5 years of age or younger	68
6 to 10 years of age	74
11 to 18 years of age	63

Goals/Reasons For Enrollment	Number
Enter Employment	97
Retain Employment	143
Earn a Diploma	60
Enter Postsecondary	32
Improve Basic Skills	477
Progress Towards Diploma	51
Enhance Family Literacy	129
Earn Citizenship	10
Vote	7
Use Community Services	472
Enter Military	0
Court Ordered	0
Required for Public Assistance	0

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	62	63	48.06%	80.65%	51.61%	22.58%	100.00%
Beginning	38	65	49.18%	81.58%	55.26%	47.37%	100.00%
Low Intermediate	43	64	44.84%	76.74%	32.56%	32.56%	100.00%
High Intermediate	24	53	38.10%	54.17%	20.83%	16.67%	100.00%
Low ASE	2	38	26.31%	50.00%	50.00%	50.00%	100.00%
High ASE	4	36	25.19%	25.00%	0.00%	0.00%	100.00%
Total:	173	62	45.24%	74.57%	42.20%	29.48%	100.00%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	18	52	46.35%	83.33%	61.11%	50.00%	100.00%
Low Beginning	28	57	46.59%	67.86%	46.43%	42.86%	100.00%
High Beginning	57	63	44.30%	64.91%	43.86%	35.09%	100.00%
Low Intermediate	47	68	45.01%	65.96%	36.17%	31.91%	100.00%
High Intermediate	56	59	39.10%	57.14%	32.14%	39.29%	100.00%
Advanced	47	60	42.23%	57.45%	19.15%	6.38%	100.00%
Total:	253	61	43.16%	63.64%	36.76%	32.02%	100.00%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Total:	0	0	0.00%	0.00%	0.00%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
Total:	0	0	0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

	Reading	Math
Adult Basic Education	88%	98%
	Listening	Reading
English as a Second Language	99%	77%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
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Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	208 (100%)	179 (86%)
	12+ Hours	188 (90%)	173 (92%)
ESL (Combines ESL and Citizenship)	1+ Hours	310 (100%)	276 (89%)
	12+ Hours	289 (93%)	267 (92%)

State Goal for Students with Pre test and 12 Hours is 90%.

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	296	55%
Writing	28	43%

Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Independent Study	Documentation Credit	Total
Total:				

Staff Information

Program Area	Number of Staff
Citizenship	1
ABE	1
ESL	1
GED	0
CDP	0
NEDP	0
Counselors	0

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Prepared in LVA of Greater Hartford - Adult Education	4	1	0	0	3	0
Total:	4	1	0	0	3	0

Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or More	0	0	1	0
Total:	0	0	1	0

Data Date :
12/4/2014

Filters Used :
Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

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